Holy Cross Head Start

Fall 2018 Teaching Strategies Gold Data

The information in this report presents the assessment data gathered for children enrolled in program during the Fall of 2018.

During the Fall Checkpoint (September-November) 482 children were assessed.

Teachers at Holy Cross Head Start used 84 objectives in GOLD® to report the children's skill levels for the selected criteria. The data in this report includes Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics. GOLD measures the knowledge, skills, and abilities that are most predictive of school success. The tool has 38 objectives, including 2 objectives related to English language acquisition. Thirty-six of the 38 objectives are organized into nine areas of development and learning. The first four are major areas of child development: social-emotional, physical, language, and cognitive. The content learning that is usually identified in early learning standards is organized into the following five areas: literacy, mathematics, science and technology, social studies, and the arts. The objectives in a tenth area, English language acquisition, help teachers follow a child's progress in acquiring receptive and expressive skills in English.

How Teachers Collect Data Included in this Report

Teachers using GOLD® follow a systematic process to collect the data needed for reports. An important part of the process is evaluating each child's knowledge, skills, and abilities. Teachers thoughtfully consider what children know and can do with regard to 38 research-based objectives for development and learning. Many of these objectives include dimensions that guide and develop a teacher's thinking about the different aspects of an objective. To assess a child's skill level for a particular objective or dimension, the teacher reviews its progression to determine which indicator, or milestone, best describes the child's current knowledge, skills, and abilities. This decision is based on observations of the child as he or she participates in everyday routines and experiences throughout the program or school year.

Holy Cross Head Start Fall Checkpoints

Agency

2018-2019

At the end of the Fall Checkpoint 37% of children were meeting or exceeding wildly held expectations.

The chart below shows a breakdown of the demographics of the children that were assessed.

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| Gender: | Male: 47%Female: 53% |
| Race: | White: 29%Black or African American: 23%Burmese: 1%Other Asian: 1%American Indian or Alaska Native: 1%Two or more races: 2%No response/unknown: 43% |
| Ethnicity: | Not Spanish/Hispanic/Latino: 48%Puerto Rican: 32%Other Hispanic: 2%Unknown Hispanic: 3%Unknown: 15% |
| IEP: | 16.8% |
| Age: | 3 year olds: 54%4 year olds: 46% |
| Language: | English: 64%Spanish: 24%French: 1%Arabic: 3%Russian: 1%African: 1%Burmese: 2%Nepal: 1%Other: 3% |

The graphs below will show a breakdown of scores in the 6 areas of development and learning in Teaching Strategies Gold. At the end of each checkpoint, the teachers meet with the families for conferences. During that time goals are set and teachers begin to work on those goals for the children.