



Student Growth 2021-2022



Teachers at Holy Cross Head Start use objectives in Teaching Strategies GOLD® to report the children's skill levels for the selected criteria. The data in this report includes Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics. GOLD measures the knowledge, skills, and abilities that are most predictive of school success. The tool has 38 objectives, including 2 objectives related to English language acquisition. Thirty-six of the 38 objectives are organized into nine areas of development and learning. The first four are major areas of child development: social-emotional, physical, language, and cognitive. The content learning that is usually identified in early learning standards is organized into the following five areas: literacy, mathematics, science and technology, social studies, and the arts. The objectives in a tenth area, English language acquisition, help teachers follow a child's progress in acquiring receptive and expressive skills in English.

Student demographics:

Fall 2021:

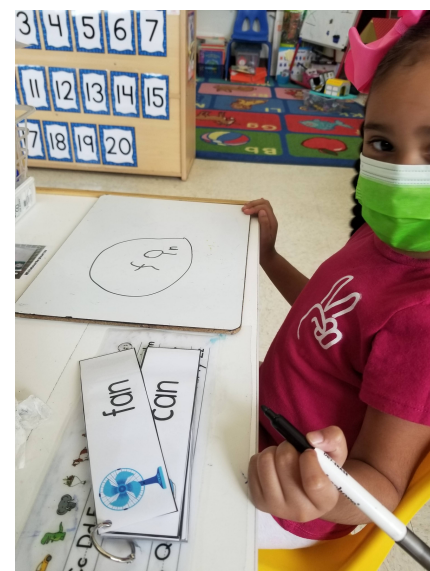
349 children assessed
55% 3 year olds
45% 4 year olds
42% Male
58% Female
27% Dual language learners
17% Students with Disabilities

Winter 2022:

379 children assessed
58% 3 year olds
42% 4 year olds
44% Male
56% Female
29% Dual language learners
19% Students with Disabilities

Spring 2022:

377 children assessed
62% 3 year olds
38% 4 year olds
44% Male
56% Female
30% Dual language learners
30% Students with Disabilities



Social Emotional Development

Fall:
50%

Winter:
67%

Spring:
81%

Physical Development

Fall:
56%

Winter:
77%

Spring:
84%

Language Development

Fall:
42%

Winter:
61%

Spring:
73%

Cognitive Development

Fall:
41%

Winter:
62%

Spring:
78%

Literacy Development

Fall:
39%

Winter:
63%

Spring:
77%

Math Development

Fall:
35%

Winter:
67%

Spring:
78%

Professional Development

HCHS education staff received two trainings this spring: Designing and Implementing Purposeful Centers and STEAM: Hot for Teachers, Cool for Kids.

HCHS partnered with Lakeshore Learning for these PD sessions. The UPK classrooms participated in trainings during the BPS Superintendent Conference days as well. Teachers will continue to individualize and utilize strategies learned during their training for the rest of the school year.



Learning in progress



